Peer Team Report

On
Institutional Re-accreditation

Of

Government College (UG & PG)
Anantapur-515001
Andhra Pradesh

Dates of Visits
8th & 9th September 2011

Submitted to

**NATIONAL ASESSMENT AND ACCREDITATION
COUNCIL, Po.box No.1075,Nagarbhavi,
Bangalore – 560-072 INDIA.**

PEER TEAM REPORT ON
Institutional Re-Accreditation of
Government College (UG & PG)
Near Clock Tower, Anantpur, Dist – 515001
Andhra Pradesh

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Government College (UG & PG) Near Clock Tower, Anantpur, Dist – 515001
1.2 Year of Establishment:	01-01-1916
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Arts:08; Science:12; Commerce:01 Total=21
• Departments/ Centres:	
Programmes/ Courses offered:	**Aided UG:17** **Self Finance UG:14 ; PG:08**
• Permanent Faculty Members:	Sanctioned - 118 Filled - 86 Temporary Faculty - 14
• Permanent Support Staff:	Non teaching: Sanctioned – 85; Filled - 68 Technical - Nil
• Students:	UG – 5871; PG – 341, Total=6212
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• A semi-urban Co-Educational Government College offering courses in Arts, Science and commerce • A Good infrastructure with 25 Acres of Campus Area • Good Tradition to uplift the economically backward class of students to higher education
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	8th & 9th September 2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	**Prof. Abdul Rahiman M.**
Member–Coordinator	**Prof. Nisar Ali.**
Member	**Prof. Maharudra Balkrishna Kekare**
NAAC Officer	**Dr. Jagannath Patil, Deputy Advisor**

2.1 Curriculum Aspects:	
2.1.1 Curricular Design & Development	• Curriculum is designed and developed by the affiliating University • The faculty participation in curriculum design is evident • ICT is integrated as a part of the curriculum planning enabled learning.
2.1.2 Academic Flexibility	• Eight PG courses are introduced during post accreditation period. • Curriculum offers a number of elective options at UG level. • Offers, to certain extent Interdisciplinary courses
2.1.3 Feedback on curriculum	• Institutionalized mechanism of collecting feed back is in infance. • Analysis of feed back and dissemination is just initiated .
2.1.4 Curriculum update	• Major syllabus revision carried out once in 3 years by the University. • Faculty initiative in updating curriculum is visible.
2.1.5 Best Practices in Curriculum Aspects:	• Self Finance Courses in applied aspects are introduced • Skill based and self finance courses are offered for employability of students.
2.1.6 Re-accreditation compliance:	• The report suggested action plan regarding fulfillment of objective, P.G courses of mainstream sciences, Commerce and Management, certificate and vocation courses in Travel Tourism, human resources and interior design. • Compliance of most of the suggested courses and programmes along with quality enrichment measures taken are visible.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	• Publicity of admission through college prospectus, college website and regional newspapers. • Reservation policy of Government and University norms are followed. • PG admissions are based on Common Entrance Test.
2.2.2 Catering to the Diverse Needs:	• Average and slow learners are coached separately through remedial courses. • Tutorial classes as supplementary input and counselors are mentoring of students are impressed. • Caters to the needs of differently abled students.
2.2.3 Teaching-Learning Process:	• University prepares comprehensive academic calendar and it is followed by college. • Teaching Learning Process is based on conventional method and ICT enabled learning is pursued to certain extent. • Education, Industrial and Archaeological tours and field trips are part of Learning Process.

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2.2.4 Teacher Quality:	• Teachers are qualified and competent. • 24 Teachers are Ph.D and 22 M.Phil. 03 NET and 01 SLET • In last 5 years, eleven teachers received AP State Govt. Best Teacher Awards. • National / State Seminars and Workshops are conducted
2.2.5 Evaluation Process and Reforms:	• Internal tests are conducted according to University Model. • Mechanism of redressal of grievances regarding evaluation as per University norms. • Exam committee mentors all the procedure of evaluation of students.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	• Spoken English Lab helps the students to improve their communication skill. • Quarterly Unit Test • Audio – Visual Teaching aids are available • 20% Internal assessment is introduced for PG Courses as per the University rules
2.2.7 Re-accreditation compliance.	• The Accreditation Peer Team expressed that the areas of concern in respect of use of computers, augmentation of workshop facility aiming at creation of skill, research ability, efficient management and repair of college equipments. • Recruitment of additional faculty. • Setting up of advanced language lab. The College has taken action and most of the observations have been complied with.

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• The institution encourages and promotes research activities. • Some faculty members are approved guides for M.Phil. / Ph.D., for other Universities. • About 15 faculty members have registered for Ph.D./ M. Phil.
2.3.2 Research and Publications Output:	• Some faculty members have published books to their credit. • Research publication and paper presentation in national seminar is evident. • 11 Ongoing Minor Research Projects of U.G.C
2.3.3 Consultancy:	• Formally faculty is yet to develop expertise in consultancy.
2.3.4 Extension Activities:	• NSS & NCC undertake community oriented extension activities. • Research activity in regional and community development.

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	• Three teachers received award for extension activities.
	• Two NCC Cadets and One NSS Voluntary participated in Republic Day Parade held in New Delhi.
2.3.5 Collaborations:	• Institution has collaboration with local bodies' service organisation and agricultural research station.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	• Telugu Department is offering free Telugu Pandit Training Programme for UG & PG students.
	• Conducting socio economic service in the Community.
2.3.7: Re-accreditation compliance	The observations of previous NAAC Peer Team included, to take up more major and minor research projects, joint research programmes in collaboration and constitution of inter-departmental consultancy group
	• The compliance is partially in place and research centre in Botany and Chemistry established towards quality sustenance and enrichment.

2.4 Infrastructure and Learning Resources:

2.4.1 Physical Facilities for Learning:	• 25 Acres of land with adequate infrastructure.
	• UGC funded 9 new additional class rooms
	• Facilities for sports and extra curricular activities available including 400mt track and field.
	• New Boys Hostel is constructed out of AP State fund – Rs. 5.6 Crores
	• Ladies hostel is being constructed out of UGC funds - Rs.45.5 Lakhs
2.4.2 Maintenance of Infrastructure:	• Maintenance of the infra structure is done through CPDC funds and special fee funds.
	• Adequate system for maintaining and utilizing library and information facilities.
2.4.3 Library as a Learning Resources	• College has 72000, Volumes of books and 203 reference books and journals.
	• Library resources are added every year through new editions and titles.
	• Library has 4 PC's with Broad Band Connectivity and Soul Software facility.
	• Library is partially automated.
2.4.4 ICT as Learning Resources:	• 265No. of Computers with 125 number Internet facility.
	• 2 LCD's and few OHP are used by all departments on sharing basis.
2.4.5 Other Facilities:	• Hostel facilities for the boys and girls and one Seminar Hall.
	• Health care service from qualified Doctor. Doctor visits on part time basis.
	• Eminent Orthopedic & Eye surgeon offer free service to Hostelries in their nursing home.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources	• Ramps, Railings and 06 Tricycles are provided for physically challenged

(If any):	• Updated WEBSITE is functional • English Language Lab with 33 systems • Jawahar Knowledge Centre with 52 systems
2.4.7 Re-accreditation compliance	The Accreditation Peer Team in its observation suggested the construction of female hostel. • Girl's hostel has been constructed. Among quality sustenance and enhancement measures English language lab, additional teaching block and ICT enabled learning facilities have been augmented.

2.5 Student Support and Progression:	
2.5.1 Student Progression:	• Drop out rate is negligible. • Employability is facilited by Jawahar Knowledge Centre (JKC) and is good at PG level. • Student's performance is comparable with University average.
2.5.2 Student Support:	• Adequate placement services. • Assigned a batch of 60 students to each faculty under ward counseling. • 12 Endowment Scholarships are awarded to the meritorious students. • DRC is offering free coaching classes for the Competitive Exams
2.5.3 Student Activities:	• Sports, Yoga and Cultural activities encouraged • Lectures are arranged for overall Personality Development • College students participated in international Throw Ball and National level sports.
2.5.4 Best Practices in Student Support and Progression (If any):	• Jawahar Knowledge Centre and District Resource Centre help the students in imparting Soft Skills and Communicative Skills.
2.5.5 Re-accreditation compliance	• Accreditation Peer Team suggested feedback mechanism be systematized. • Observation complied with. A few quality enrichment measures put in place.

2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	• Vision and mission statements is in tune with the objectives of the college. • Effective leadership in institutional governance is restricted to Government policies.
2.6.2 Organizational Arrangements:	• Structural organization as per norms. • Decentralised participatory management with internal coordinating and monitoring mechanism. • No formal grievance cell for students and employees.

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2.6.3 Strategy Development and Deployment:	• Strategic development plan for future academic growth yet to be initiated. • Academic activities are monitored by IQAC. • Nodal College
2.6.4 Human Resource Management:	• Human resource is used effectively. • Faculty recruitment as per Government policy and teaching inputs are supplemented by Guest Faculty. • Decision making is participatory and faculty performance obtained by self appraisal mechanism is yet to be initiated.
2.6.5 Financial Management and Resource Mobilization:	• Adequate budget to maintain day to day expenses. • Efforts for mobilization of resources visible. • Proper auditing of accounts in place and management are finances automated.
2.6.6 Best Practices in Governance and Leadership (If any):	• Empowerment measures for Women, slow learners, SC, ST & OBC students. • Student charter is persued for Governance efficiency
2.6.7 Re-accreditation Compliance:	• The APT observed to give greater importance to welfare schemes to ensure sustained motivation. The compliance is in place as per the A.P Government policy.

2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	• Academic and other activities are monitored by IQAC with college members. • Institutionalized mechanisms for quality enrichment by IQAC are yet to be initiated. • Feed back collected by IQAC is in place.
2.7.2 Inclusive Practices:	• Some inclusive practices are augmented through CPDC, JKC and DRC schemes. • Concern for disadvantage and poor students.
2.7.3 Stakeholder Relationships:	• The ambience, accessibility, academic programmes, student's performance infrastructure, discipline, security etc are to the satisfaction of the stakeholders. • Alumni is pro active.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	• Infrastructure in terms of layout, hostel facilities, ambience and locality. • Teachers are qualified dedicated and committed towards their teaching and research. • Good rapport with stake holders. • The College caters to the needs of economically weaker sections • Alumni a good source of strengths.
3.2 Institutional Weaknesses:	• Lack of add-on courses. • Inadequate teaching technology gadgetry for learning process.

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	• Absence of a long term future plan. • Limited research activity. • Lack of inclusive practice.
3.3 Institutional Challenges:	• More linkages with the Industry be established. • Scope for improving research quality. • Scope for widening the collaborative extension activity. • Sustainability with existing quality enrichment initiatives. • Need-based and job-oriented courses desire by changing times.
3.4 Institutional Opportunities:	• Strong Alumni association to be made use of financial and academic resource. • Scope for inter-instuitional linkages in teaching, research and extension. • Sports potential and talent should be utilized to bring more national level laurels. • Existing physical infrastructure and campus premises for optimal academic growth of the Instution.

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Vacant Teaching and Non-Teaching posts to be filled at the earliest.
- Academic qualification of faculty need to be improved.
- Choice Based Credit System be introduced.
- Job oriented PG programmes in emerging and thrust areas along with value added courses need to be initiated.
- Alumni as a resource need to be geared up for academic development and student support.
- Existing physical infrastructure need to be partially converted in to teaching block along with upgradation and renovation of old hostels.
- Upgradation of sports infrastructure including appointment of coaches for girls.
- Library need to be fully automated and additional space to be provided for reading

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room.

- Efforts need to be made to undertake major research projects from different national funding agencies like UGC, DST, DBT, etc.

- Structure of IQAC need to be made functional as per the NAAC/UGC norms.

- College may introduce more PG and research programmes including course in music and Fine Arts besides emerging professional courses & value added courses of appropriate duration.
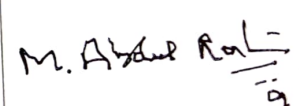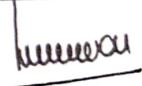
I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Seal of the Institution

Name and signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Abdul Rahiman M. (Former Vice Chancellor Kannur and Calicut Universities) 'Halcyon', Kaprigudda New Road, Mangalore – 575 001, Karnataka	**Chairperson**	M. Abdul Rah— 9/9/11
Prof. Nisar Ali (Formerly Dean, Faculty of Social Sciences, University of Kashmir) Bonibagh, Bagwan Pora, (Near Bilal Masjid) Lal Bazar, Srinagar – 190 011, Jammu & Kashmir	**Member-Coordinator**	9/9/11
Dr. Maharudra Balkrishna Kekare (Principal, Patkar College) Res: 403, Uttang Tower, D. L. Vaidya Road, Dadar (W), Mumbai – 400 028, Maharashtra	**Member**	9/9/2011
Dr. Jagannath Patil Deputy Adviser NAAC P.O. Box 1075 Banglore-560072	**NAAC Officer**	

Place- Anantpur

Date- 9th Sep 2011